BookTalks with Technology: *creating video booktalks*

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http://www.drscavanaugh.org/booktalk/booktalk_tech.htm

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Software:

Photo Story (Win) (www.microsoft.com/photostory)

Movie Maker (Win) (www.microsoft.com/moviemaker)

iMovie (Mac) (www.apple.com/ilife/imovie)

Hardware:

Computer

Microphone (head mic)

Rule of Thumb: Place the microphone so that it is a thumb width to the side of the mouth.

Digital Camera (optional)

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Suggestions:

Scripts or outlines

Storyboards

Make storyboards from blank PowerPoint (or other presentation program) slides – print handouts (3 per page)

Pictures

Drawing and Scanning

Drawing Program

Digital Camera

Internet

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Share your booktalks or booktalk ideas

I am currently working on a new book on booktalks and would like to include your ideas, strategies, and booktalks as examples – help others and get your ideas and great student work in print.

Send ideas, sample, etc., to t.cavanaugh@unf.edu

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You can usually create a booktalk video using a software program with a five step process.

Step 1: Import and arrange your pictures

Import your pictures from the folder into the project usually by clicking on the **Import Pictures...** button. Browse to the folder where you have saved your images.

Step 2: Add a title to your pictures

Add titles over the pictures. Type in the text you want on the screen in the text box. The titles can often be placed in different locations on the screen using the menu buttons. Check options for color, font size, and font type.

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Step 3: Narrate your pictures and customize motion

Add your own audio track and decide how pictures should move and change. Best: a picture can have its own audio recording and individual movement.

Suggestion: a picture is displayed for five (5) seconds before changing.

Customize Motion... make still images more dramatic with movement where the video zooms and pans across the image (Ken Burns Effect).

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Step 4: Add background music

Add background music that plays during your story to enhance the effect. Select from music saved on your computer or create new music.

Look for a **Select Music** button to choose a piece of music saved as a digital file from your computer.

Better: the **Create Music** option allows you to adjust or customize specialized generated music by selecting the genre, style, bands, mood, tempo, and intensity of the music.

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Step 5: Save your story

Save your project as a movie file. Usually programs create two different files – 1) the project file only works with the creation program [editable], and 2) the video file [fixed]. **Make sure to save both.**

At this stage the program will take the project file and create a separate movie file.

Many programs give a variety of options. I would suggest that you use **Save your story for playback on your computer.** Don't choose the phone or web options (they become to pixilated when presenting).

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Locations of shared or public domain images:

Classroom Clipart:
http://classroomclipart.com/
CopyrightFreePhotos.com:
http://www.copyrightfreephotos.com/default.aspx
FreeFoto.com:
http://www.freefoto.com/index.jsp
Gimp-Savvy: http://gimp-savvy.com/PHOTO-ARCHIVE/
Open Photo:
http://openphoto.net/
Pics4Learning:
http://pics.tech4learning.com/

Storyboard from PowerPoint

Instructions for folding your booklet:

1. Bringing the long edges of the page together, fold the sheet of paper in half lengthwise. Then fold again on the reverse side. Open out again.

2. Bringing the short edges of the page together, fold (and reverse) the sheet of paper in half crosswise, along the lines. Do not open out yet.

3. Fold (and reverse) each short end back to the middle fold. Open these folds out. Leave the page folded in half crosswise. Make sure that each line has be folded and reverse folded.

4. Open out again.

5. With a pair of scissors, cut in from the fold, following the crease from the first fold. Stop when you reach the next fold line.

6. Fold the sheet in half, lengthwise, again.

7. Holding one end of the folded page with each hand, lengthwise with the fold at the top, gently push the ends toward the middle. The center sections will (should) move away from each other to form two separate page folds.

8. Push the center sections both to the left to enclose the left section. Flatten all the folds.

9. Bring the single section on the right around to the back to form the front cover of your book. Flatten the folds.

Video book talk sites

Book Talk using iMovie:
http://www.users.ties.k12.mn.us/~wbierden/booktalk.htm

Apple Education Language Arts:
http://education.apple.com/education/ilife/subject_template.php?subject_id=2

Book Movie Trailers:
http://www.lib.ci.tucson.az.us/trp/trailers.htm

Bookwink:
http://www.bookwink.com/

Cougar Paw'dCast:
http://professor-marvel.com/podcast/labels/booktalk.html.

Digital Booktalks(c):
http://digitalbooktalk.ucf.edu/video/index.jsp

Google Video:
http://video.google.com/videosearch?q=+booktalk&hl=en

HarperCollinsCanada's Trailers for Books:
http://www.harpercollins.ca/trailers/

Pima County Pub. Lib.Teen Zone:
http://www.tppl.org/teenzone/trailers/

Prairie Middle Video Book Talks:
http://www.prairiepride.org/teachertools/ViewAssignment.php?AssignID=19589&SylID=327

TeacherTube.com:
http://www.teachertube.com/search_result.php?search_id=booktalk

Teen BookVideo Awards:
http://www.thebookstandard.com/bookstandard/events/teen_book

VidLit: http://vidlit.com/

YouTube.com:
http://www.youtube.com/results?search_query=booktalk

FL SSS

The student constructs meaning from a wide range of texts. (LA.A.2.3)
The student uses speaking strategies effectively. (LA.C.3.4)
The student responds critically to fiction, nonfiction, poetry, and drama. (LA.E.2.4)

AASL Information Literacy Standards

4. The student who is an independent learner is information literate and pursues information related to personal interests. 5. The student who is an independent learner is information literate and appreciates literature and other creative expressions of information. 7. The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society. (AASL 1998).

ISTE Technology Foundation Standards for Students

(3.1) Students use technology tools to enhance learning, increase productivity, and promote creativity. (4.1) Students use telecommunications to collaborate, publish, and interact. (4.2) Students use a variety of media and formats to communicate information

Online book talk resources:

Nancy Keane's Book Talks – Quick and Simple:
http://nancykeane.com/booktalks/

Joni Richards Bodart's The BookTalker:
http://www.thebooktalker.com/

Booktalking Basics:
http://www.albany.edu/%7Edj2930/aboutbt.html

Promoting Reading with Book Talks:
http://www.eddept.wa.edu.au/clip/learntech/eng/pr/

Yahoo Discussion Group: Booktalkers:
http://groups.yahoo.com/group/booktalkers